

Teaching First 5 and Rapid Response Courses

Course Description: This session will focus on utilizing SimMedical's full suite of tools – for the instructor, the simulation operations staff, the participant – to execute a total learning experience. Robust scenarios are built on themes covered in didactic portions of the courseware.

Hands-on Education will be provided in this session using the courseware materials.

Objectives:

1. Learn how to use the First 5 Minutes® and Rapid Response Team Training Curricula to train professional practicing nurses, student nurses and other members of the healthcare team to manage patients in crisis.

ACLS Training with eSimulation and Scenarios

Course Description: The Laerdal Circle of Learning advocates the use of multiple teaching strategies ranging from task training, to self-directed e-learning, to simulation training in teams. In this session participants will witness the blend of two efficient and effective technologies into a blended learning strategy. Using an audience response system, participants will make choices about the care of a simulated patient and receive anonymous, immediate feedback about their choices.

This exercise is followed by a full-scale ACLS simulation.

Objectives:

1. Recall the benefits of combining self-directed learning and team-based learning.
2. Recall the features of effective learning using simulation.
3. Discuss the learning strategy for blending multiple teaching technologies.

Teaching with NLN Scenarios

Course Description: Effective simulations are based on solid learning objectives and include opportunities for feedback and repetitive, deliberate practice. In this session, participants working in small teams will assume various roles to plan, facilitate, and debrief a nursing scenario.

Teams will use checklists and a pre-written scenario as aids to complete their assignments.

Objectives:

1. Recall the features of effective learning using simulation.
2. Discuss the instructor's role in planning, facilitating, and debriefing simulations.
3. Demonstrate planning, facilitation, and debriefing of a nursing simulation.

Teaching with Disaster (Emergency Preparedness Scenarios – Terrorism)

Course Description: Effective simulations are based on solid learning objectives and include opportunities for feedback and repetitive, deliberate practice. In this session, participants working in small teams will assume various roles to plan, facilitate, and debrief a pre-hospital terrorism-related scenario.

Teams will use checklists and a pre-written scenario as aids to complete their assignments.

Objectives:

1. Recall the features of effective learning using simulation.
2. Discuss the instructor's role in planning, facilitating, and debriefing simulations.
3. Demonstrate planning, facilitation, and debriefing of a pre-hospital terrorism-related simulation.