





Exercises in Blended Learning






Welcome to the
2010 National Sun Meeting!

Exercises in Blended Learning
Kelly McKeever






Learning Objectives

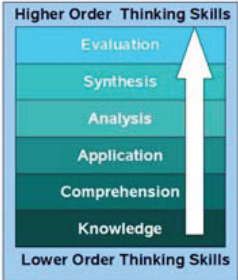
Upon completion of this session, you will be able to:

1. Recall the parts of the Circle of Learning
2. Demonstrate how to utilize HeartCode BLS or ACLS
3. Utilize full-scale simulation for BLS or ACLS training

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Bloom's Taxonomy



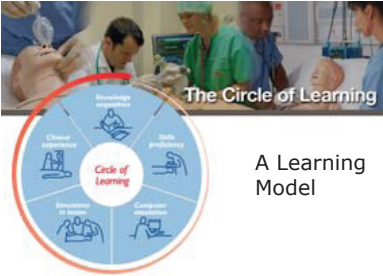
- Remember this?
- Simulation is a higher order domain!

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Circle of Learning




The Circle of Learning

A Learning Model

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Knowledge Acquisition




The Circle of Learning

The process of acquiring or revising knowledge. Laerdal products that primarily serve this sector are referred to as Knowledge Resources.

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Skills Proficiency



The Circle of Learning


The development of psychomotor skills to master practical procedures. Laerdal products that primarily serve this sector are called Manikins or Skill Trainers.

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Computer Simulation



The Circle of Learning


The use of a computer program simulating patients to develop decision making and emergency skills. Products that primarily serve this sector are called Heart Code, E-Learning Products, or Computer Skills Trainers.

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Simulation in Teams



The Circle of Learning


Group practice of realistic scenarios to improve teamwork, leadership and communication. Products that primarily serve this sector are called Patient Simulators

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Clinical Experience



The Circle of Learning

Learning through reflecting on the treatment of real patients, personal tuition and exchange of knowledge with colleagues.

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Let's Give it a Try!



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Questions or Comments



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Next Steps


- Practice....
- Set realistic goals
- Develop an action plan
- Faculty enrichment/Continuing Education/Staff Development
- Budget for formal training
 - Time: Hands-on time with Simulator
 - Financially: Custom training with Simulation Experts
- Networking
- Set time lines and realistic goals

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What Else Does Laerdal Have to Offer..


Introductory Courses




Teaching Scenarios



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Courseware



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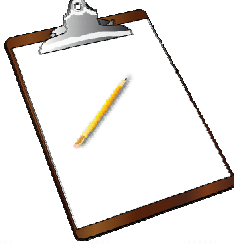
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